

ALTERNATIVE DIPLOMA PROGRAM – WINTER/SPRING 2021
603-357-0088/603-357-9070 (Fax.)

Classes meet one evening each week, Monday, Tuesday or Thursday, for fifteen weeks unless otherwise noted - with a blend of in-class and virtual instruction (dependent on the class). Times and dates vary by class, please take note.

COURSE	FEE	DAY	TIME	ROOM	INSTRUCTOR	CREDIT
American Culture in the 60's & 70's (VIRTUAL)	See Below	Mon., 2/1 – 5/17 Plus 1 add'l class	5:30-6 PM	Remote	Jon Perry	1 Social Studies OR 1 English
Food for Thought	See Below	Mon., 2/1 – 5/17 Plus 1 add'l class	6-9 PM	329	Laura Ritinski-Mack	1 Science OR 1 English
U.S. History	See Below	Tue., 2/2 – 5/18 Plus 1 add'l class	4:15-6:15 PM w/ distance learning	317	Barbara Kaufmann	1 US History
Computer Competencies at Work & Home (VIRTUAL)	See Below	Tue., 2/2 – 4/20	6:00-8:30 PM	Remote	Estefania Davila	.5 Computer Literacy
Math Applications in Science	See Below	Tue., 2/2 – 5/18 Plus 1 add'l class	6-9 PM	329	Laura Ritinski-Mack	1 Math, OR 1 Science
Math Options	See Below	Thur., 2/4 – 5/20 Plus 1 add'l class	4:15-6:15 PM w/ distance learning	318	Laura Ritinski-Mack	1 Math
Satire & Humor	See Below	Thur., 2/4 – 5/20 Plus 1 add'l class	6-9 PM	320	Jon Perry	1 English
Civics & Economics Survey	See Below	Thur., 2/4 – 5/20 Plus 1 add'l class	6-9 PM	317	Barbara Kaufmann	.5 Civics & .5 Economics

FEES – Listed below are the 5 different types of student enrollment with corresponding fees:

- I/S - (In-School Youth)** Enrolled in school and taking a class for credit to graduate from their current High School
- REF - (Refresher)** Already have a high school diploma/GED and are taking class as a refresher /college prerequisite
- ADP - (Alternative Diploma)** Student 18 years or older reentering school to earn an Alternative Diploma
- OPTION 1 - (Evening Class Only)** 16/17 year old student pursuing the Alternative Diploma through evening classes only
- OPTION 2 - (Dual Enrollment)** 16-18 yr. old student never withdrawn from high school, earning Alternative Diploma through daytime high school classes and evening classes

I/S - \$215 REF - \$215 ADP - \$140 OPTION 1* OPTION 2*

***Option 1 & 2 covered by School District. Check with your high school guidance counselor prior to registering**

PLEASE NOTE:

- Room assignments are tentative and subject to change.
- Schedules are subject to change as necessary.
- Classroom capacity is limited and registration will be capped accordingly
- Remote learning will replace face-to-face instruction if and when guidance from our state and local officials deem it necessary for health and safety reasons (no refunds will be issued if this happens but our best attempt to accommodate and assist students will be made)

AMERICAN CULTURE IN THE 60s & 70s (VIRTUAL)

The purpose of this course is to give students an in-depth understanding of the inter-connectivity, interdependence, and influence of events, people, movements, etc., by examining a time of great change. The class will be interdisciplinary, involving history, music, film, literature, Women's Studies, fashion, and more. Students are expected to attend all scheduled Google Meet sessions at 5:30 PM each Monday and plan on staying until 6:00 PM (this will be a time to go over the assignments and expectations for the week.) All assignments and directions will be available in Google Classroom. This is also how students will submit their completed work each week. **(1 English OR Social Studies Credit)**

FOOD FOR THOUGHT

All humans must eat to survive. Despite this necessity, many of us have a limited understanding of food sources and the influences of food production methods. This course will explore the importance of soil, plant and animal production, and the tremendous amount of change that has occurred in farming since the 1960's. One area of focus will be new ways of creating sufficient food, such as aquaponics. Students will have an opportunity to examine and critique the arguments made by experts about food and food production, as well as explore their own ideas and develop their own arguments. We will also make a personal connection with food and farming with hands-on activities at a local farm, in our KHS classroom greenhouse, and through visits to other local food distributors and producers. **(1 Science OR 1 English Credit)**

U.S. HISTORY

Learn about events and people from the time of Civil War Reconstruction through this 21st century. We'll use maps, reading exercises, discussion, analysis and historical sources to understand such topics as the progressive movement, immigration, the World Wars, the Great Depression, Civil Rights, the Cold War, Vietnam, and more recent conflicts. Balance of work completed independently, some virtually. **(1 U.S. History Credit)**

COMPUTER COMPETENCY AT WORK AND HOME (VIRTUAL)

Through completion of a series of competency-based projects, students will acquire/strengthen skills in all aspects of Microsoft Office and Google Apps. Excel, Publisher, and Powerpoint as well as advanced research and organizational skills are included for polished presentations at work or invitations for a party at home. **(.5 Computer Credit)**

MATH APPLICATIONS IN SCIENCES

This course is designed to allow students to apply math and science concepts to real-world issues and problems in the fields of biology, physics and chemistry. We will review math topics including using formulas, ratios, percentages, scientific notation, and probability. Students will engage in hands-on activities and project-based learning in three units: ecology, forces and motion, and molecular structure. **(1 Science OR 1 Math Credit)**

MATH OPTIONS: BASIC MATH, ALGEBRA I, II OR STATISTICS

This class is organized so that students may practice basic math and pre-algebraic concepts OR further skills in Algebra and Statistics (a step beyond our Topics in Algebra class). The first level includes properties of operations: reading and interpreting data; fractions, decimals, and percent; negative numbers; the coordinate plane; and ratios, rates and proportion. The second level includes equations and geometry; systems of equations; expressions with exponents; exponential growth and decay equations; quadratic and polynomials; irrational numbers; and statistics and probability. Students will work online in and out of class; there will be small group activities for students working on the same topic. **(1 Math Credit)**

SATIRE AND HUMOR

In an age when many young people choose to get their news from sources like the Daily Show and Saturday Night Live, satire has become more prevalent in our culture than it has ever been. This course introduces students to satire and humor in its various forms (in print, online, audio, and video). It will explore the genre of satire and the use of humor as these have changed over time with a focus on more modern forms. Throughout the course students will have the opportunity to read, listen to, watch and even create satires and parodies. **(1 English Credit)**

CIVICS AND ECONOMICS SURVEY

You will learn the principles of Civics and Economics through "living" them. Class will begin with discussion of relevant concepts, and then those concepts will be applied as you engage in simulations to experience economics and participate in government. For example you will learn about the stock market through "buying" and "selling" the stocks in our portfolio **(.5 Economics & .5 Civics Credit)**