

ALTERNATIVE DIPLOMA PROGRAM - FALL/WINTER 2023 603-357-0088

DEADLINE to REGISTER is FRIDAY, SEPTEMBER 8, 2023!!

Classes meet one evening each week, Monday, Tuesday or Thursday, for 3 hours per week with a blend of in-class and virtual instruction (dependent on the class) for a total of 45 instructional hours.

Times and dates vary by class, please take note.

COURSE	FEE	DAY	TIME	ROOM	INSTRUCTOR	CREDIT
U.S. History	See Below	Monday, 9/11–12/18 NO Class on 10/9 and 1 additional class TBD	5:30-8:30 PM	TBD @ KHS	Barbara Kaufmann	1 US History
Local Ecosystems	See Below	Monday, 9/11–12/18 NO Class on 10/9 and 1 additional class TBD	5:30-8:30 PM	TBD @ KHS	Laura Ritinski-Mack	1 Science OR 1 Elective
Math Options	See Below	Tuesday. 9/12 – 12/19	5:30 8:30 PM	TBD @ KHS	Laura Ritinski-Mack	1 Math OR 1 Elective
American Wars: Perspectives through Literature and Film	See Below	Thursday. 9/14 – 12/21 NO Class on 11/23 and I additional class TBD	5:30-8:30 PM	Remote w/Google Classroom	Jon Perry	1 English OR 1 Elective

${f FEES}$ – Listed below are the 5 different types of student enrollment with corresponding fees:

(In-School Youth) Enrolled in school and taking a class for credit to graduate from their current High School VS -

(Refresher) Already have a high school diploma/GED and are taking class as a refresher /college prerequisite REF -

(Alternative Diploma) Student 18 years or older reentering school to earn an Alternative Diploma

OPTION 1 - (Evening Class Only) 16/17 year old student pursuing the Alternative Diploma through evening classes only

OPTION 2 -(Dual Enrollment) 16-18 yr. old student never withdrawn from high school, pursuing Alternative Diploma through daytime

high school classes and Community Education evening classes

I/S - \$215

REF-\$215

ADP - \$150

OPTION 1*

OPTION 2*

*Option 1 & 2 covered by School District. Your high school guidance counselor must approve your enrollment.

PLEASE NOTE:

- Room assignments are tentative and subject to change.
- Schedules are subject to change as necessary.
- Classroom capacity is limited and registration will be capped accordingly
- Remote learning for all classes will replace face-to-face instruction if and when guidance from our state and local officials deem it necessary for health and safety reasons (no refunds will be issued if this happens but our best attempt to accommodate and assist students will be made)



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US HISTORY

Learn about events and people from the time of Civil War Reconstruction through this 21st century. We'll use maps, reading exercises, discussion, analysis and historical sources to understand such topics as the progressive movement, immigration, the World Wars, the Great Depression, Civil Rights, the Cold War, Vietnam, and more recent conflicts. Balance of work completed independently, some virtually.

(1 U.S. History Credit)

LOCAL ECOSYSTEMS

Learn more about the relationships between animals and plants and their environment and explore some of our local ecosystems: forest, stream, pond, and field. In addition to learning about the fundamental principles of ecological science, you will engage in hands-on research projects and activities in the classroom and outdoors. Weeks 2-6 will meet at local parks and natural areas (weather dependent).

(1 Science OR 1 Elective Credit)

MATH OPTIONS

This class is organized so that students may practice basic math and pre-algebraic concepts OR further skills in Algebra and Statistics. The first level includes properties of operations: reading and interpreting data; fractions, decimals, and percent; negative numbers; the coordinate plane; and ratios, rates and proportion. The second level includes equations and geometry; systems of equations; expressions with exponents; exponential growth and decay equations; quadratic and polynomials; irrational numbers; and statistics and probability. Students will work online in and out of class; there will be small group activities for students working on the same topic.

(1 Math OR 1 Elective Credit)

AMERICAN WARS: PERSPECTIVES THROUGH LITERATURE & FILM

From the time when America was just a concept, Americans have had to fight to protect our country, to protect our freedom, to protect our way of life, and sometimes to protect the world. This course looks at our wars both historically and through the lens of our art. Literature, film, and music all have portrayed our wars in a variety of ways. Sometimes realistic, sometimes romanticized, sometimes propagandized, the way Americans have perceived our wars has been heavily influenced by the artists who have portrayed them. This course involves reading, writing, discussion, and viewing both for information and for analysis. Balance of work completed independently, some virtually.

(1 English OR 1 Social Studies credit)